

class 5ghi

date

name

Test



HÖREN

1. Charlie and Miss Hunter

(a) Listen to Charlie and Miss Hunter. What subject has Charlie got? /1

Höre Charlie und Miss Hunter zu. Welches Fach hat Charlie?

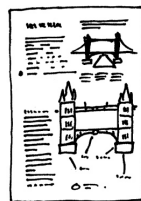
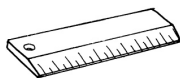
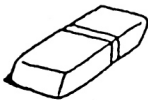
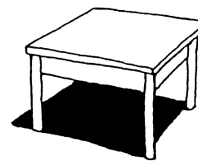
P. E.

maths

art

(b) Listen again and tick (✓) the things Charlie hasn't got with him.

Höre noch einmal zu und hake die Gegenstände ab, die Charlie nicht mitgebracht hat. /2½



(c) Now complete this sentence. /2

Nun vervollständige diesen Satz.

Charlie hasn't got his

_____ with him.

SPACHLICHE MITTEL

2. Have got / has got

/8

What have they got and what haven't they got?

Was haben sie, was haben sie nicht?

Example: Jim (bike / motorbike)

Jim has got a bike, but he hasn't got a motorbike.

(a) Susan (mobile phone / MP3 player)

(b) Peter and Fred (football cards / model cars)

(c) I (dog / cat)

(d) we (garden / swimming pool)

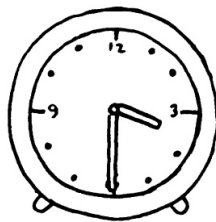
3. What's the time, please?

/5

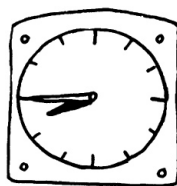
Write down two sentences for each time.

Schreibe jede Uhrzeit auf zwei Arten.

Example: It's ten past five. It's five ten.



A



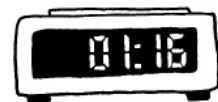
B



C



D



E

(a) _____

(b) _____

(c) _____

(d) _____

(e) _____

LESEN

4. Mr. Graham is late

/8

Read the text and tick (✓) the right answer.

Mr Graham is a very strict teacher, but the pupils like him. One Monday morning, Mr Graham is late. The pupils run around in the classroom. Two boys stand on a table. There are a lot of school things on the floor. Two girls write on the blackboard. Pencil cases are open and the pens lie in the bin. Many chairs are not at the desks. Rajiv and Charlie play computer games. David has got his mobile in his hand. Caroline and Emma have got their mice with them. The mice are all around the classroom. Two boys swap football cards. When Mr Graham comes into the classroom he shouts: "It's five minutes past nine. Stop it and clean the classroom!" Ten minutes later all pupils sit at their table and work hard.

	true	false	I can't know
The pupils don't like Mr Graham.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mr Graham has got glasses.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are a lot of chairs on the tables.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Caroline and Emma have got their mice in the classroom.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The mice are in their schoolbag.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Four boys swap football cards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pencil cases lie in the bin.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Two girls are in front of the blackboard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Rajiv's maths lesson

/4

Fill in the right words. (There are nine words but only six fit!)

Setze das richtige Wort ein. (Es gibt neun Wörter aber nur sechs passen!)

lesson -- teacher -- break -- subjects -- difficult

pupil -- boring -- interesting -- breakfast

- Mr Graham is a _____ and Rajiv is a _____.
- Rajiv's last _____ on Friday is _____.
- Rajiv is not interested in maths. He thinks it is _____.
- Rajiv's favourite _____ are English and music.
- English and music are easy for Rajiv, but maths is _____.

Sprachliche Mittel

6. Question Words

/3

Complete the questions with the correct question words.

Ergänze die Fragen mit den richtigen Fragewörtern.

who -- what -- when -- what -- where -- why

- | | |
|--|----------------------------------|
| (a) _____ is Rajiv's first lesson today? | His first lesson is at 9.30 a.m. |
| (b) _____ is his last lesson? | His last lesson is maths. |
| (c) _____ does Rajiv ususally do at break? | He plays with his friends. |
| (d) _____ does he not like maths? | He thinks it is boring. |
| (e) _____ is Rajiv's friend? | Caroline is his friend. |
| (f) _____ is his calculator? | It is on the table. |

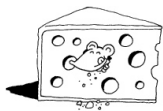
7. Mice

/3

Where are the mice?

Wo sind die Mäuse?

- | | |
|---|-------------|
| (a) Mouse number one is _____ | the cheese. |
| (b) The second mouse is _____ | the cheese. |
| (c) Mouse number three _____ | the cheese. |
| (d) The fourth mouse _____ | the cheese. |
| (e) Look at mouse number five. It _____ | the cheese. |
| (f) And mouse number six _____ | the cheese. |



1



2



3



4



5



6

8. Say it in English

/8

Was kannst du auf Englisch sagen, wenn ...

- (a) du jemandem sagen möchtest, dass du sein/ihr Zimmer magst.

- (b) ... du fragen möchtest, wie spät es ist?

- (c) .. du deinen Tischnachbarn fragst, ob du sein Lineal haben kannst.

- (d) .. du jemandem sagen möchtest, dass deine Schultasche groß ist.

Score: _____ of 44½