

Test **2**

HÖREN

1. Charlie and Miss Hunter

(a) Listen to Charlie and Miss Hunter. What subject has Charlie got? /1

Höre Charlie und Miss Hunter zu. Welches Fach hat Charlie?

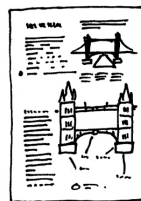
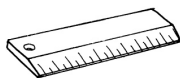
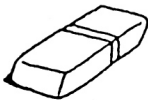
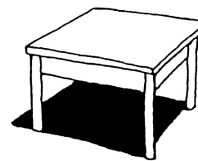
P. E.

maths

art

(b) Listen again and tick (✓) the things Charlie hasn't got with him.

Höre noch einmal zu und hake die Gegenstände ab, die Charlie nicht mitgebracht hat. /2½



(c) Now complete this sentence. /2

Nun vervollständige diesen Satz.

Charlie hasn't got his

glue, scissors, ruler, poster and pencil

with him.

SPACHLICHE MITTEL

2. Have got / has got

/8

What have they got and what haven't they got?

Was haben sie, was haben sie nicht?

Example: Jim (bike / motorbike)

Jim has got a bike, but he hasn't got a motorbike.

(a) Susan (mobile phone / MP3 player)

Susan has got a mobile phone, but she hasn't got an MP3 player.

(b) Peter and Fred (football cards / model cars)

Peter and Fred have got football cards, but they haven't got model cars.

(c) I (dog / cat)

I have got a dog, but I haven't got a cat.

(d) we (garden / swimming pool)

We have got a garden, but we haven't got a swimming pool.

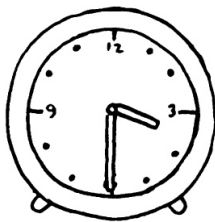
3. What's the time, please?

/5

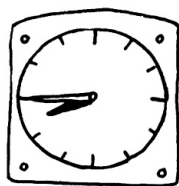
Write down two sentences for each time.

Schreibe jede Uhrzeit auf zwei Arten.

Example: It's ten past five. It's five ten.



A



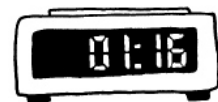
B



C



D



E

(a) It's half past three. It's three thirty.

(b) It's quarter to eight. It's eight forty-five.

(c) It's twenty minutes to eleven. It's ten forty.

(d) It's twenty past six. It's six twenty.

(e) It's sixteen minutes past one. It's one sixteen.

LESEN

4. Mr. Graham is late

/8

Read the text and tick (✓) the right answer.

Mr Graham is a very strict teacher, but the pupils like him. One Monday morning, Mr Graham is late. The pupils run around in the classroom. Two boys stand on a table. There are a lot of school things on the floor. Two girls write on the blackboard. Pencil cases are open and the pens lie in the bin. Many chairs are not at the desks. Rajiv and Charlie play computer games. David has got his mobile in his hand. Caroline and Emma have got their mice with them. The mice are all around the classroom. Two boys swap football cards. When Mr Graham comes into the classroom he shouts: "It's five minutes past nine. Stop it and clean the classroom!" Ten minutes later all pupils sit at their table and work hard.

	true	false	I can't know
The pupils don't like Mr Graham.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Mr Graham has got glasses.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
There are a lot of chairs on the tables.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Caroline and Emma have got their mice in the classroom.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The mice are in their schoolbag.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Four boys swap football cards.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Pencil cases lie in the bin.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Two girls are in front of the blackboard.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Rajiv's maths lesson

/4

Fill in the right words. (There are nine words but only six fit!)

Setze das richtige Wort ein. (Es gibt neun Wörter aber nur sechs passen!)

lesson -- teacher -- break -- subjects -- difficult

pupil -- boring -- interesting -- breakfast

- (a) Mr Graham is a teacher and Rajiv is a pupil.
- (b) Rajiv's last lesson on Friday is maths.
- (c) Rajiv is not interested in maths. He thinks it is boring.
- (d) Rajiv's favourite subjects are English and music.
- (e) English and music are easy for Rajiv, but maths is difficult.

Sprachliche Mittel

6. Question Words

/3

Complete the questions with the correct question words.

Ergänze die Fragen mit den richtigen Fragewörtern.

who -- what -- when -- what -- where -- why

- | | |
|--|----------------------------------|
| (a) <u>When</u> is Rajiv's first lesson today? | His first lesson is at 9.30 a.m. |
| (b) <u>What</u> is his last lesson? | His last lesson is maths. |
| (c) <u>What</u> does Rajiv ususally do at break? | He plays with his friends. |
| (d) <u>Why</u> does he not like maths? | He thinks it is boring. |
| (e) <u>Who</u> is Rajiv's friend? | Caroline is his friend. |
| (f) <u>Where</u> is his calculator? | It is on the table. |

7. Mice

/3

Where are the mice?

Wo sind die Mäuse?

- | | |
|--|-------------|
| (a) Mouse number one is _____ in _____ | the cheese. |
| (b) The second mouse is _____ in front of _____ | the cheese. |
| (c) Mouse number three _____ is behind _____ | the cheese. |
| (d) The fourth mouse _____ is next to _____ | the cheese. |
| (e) Look at mouse number five. It _____ is under _____ | the cheese. |
| (f) And mouse number six _____ dances / is on _____ | the cheese. |



1



2



3



4



5



6

8. Say it in English

/8

Was kannst du auf Englisch sagen, wenn ...

- (a) du jemandem sagen möchtest, dass du sein/ihr Zimmer magst.

_____ I like your room. _____

- (b) ... du fragen möchtest, wie spät es ist?

_____ What's the time, please? _____

- (c) .. du deinen Tischnachbarn fragst, ob du sein Lineal haben kannst.

_____ Have you got a ruler? / Can I have your ruler, please? _____

- (d) .. du jemandem sagen möchtest, dass deine Schultasche groß ist.

_____ My schoolbag is big. _____

Score: _____ of 44½